MITS

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(Deemed to be University under Section 3 of UGC Act, 1956)

DISABILITY ACCOMMODATION POLICY

Document Information	Details
Policy Number	MITS_MPL/SDG/DAP-2024/03 | Revision 01 (2026)
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Review Date	23 September 2028
SDG Mapping	SDG 10 – Reduced Inequalities

1. Policy Statement

MITS is committed to accessibility, dignity, inclusion and reasonable accommodation for persons with disabilities in education, employment and campus activities. The University shall identify and progressively address physical, digital, communication and procedural barriers within its operational control, consistent with applicable requirements including the Rights of Persons with Disabilities Act, 2016.

2. Purpose and Objectives

- Facilitate equitable access to academic services, library resources, learning spaces and campus facilities.
- Maintain and improve accessibility measures and respond to individual accommodation requests.
- Promote awareness among students and employees and document improvements against SDG 10.6.10.

3. Scope

This policy covers students, applicants, employees and visitors with disabilities in University-managed classrooms, laboratories, hostels, canteens, libraries, recreation spaces, parking areas, online learning and other institutional services.

4. Definitions

Accessibility: Ability to use facilities, information and services without avoidable barriers. Reasonable accommodation: Necessary and appropriate adjustments for a person with a disability, evaluated on individual need, applicable rules, feasibility and safety. Assistive support: Aids, human assistance or accessible material that enables participation.

5. Policy Provisions

1. Existing ramps, lifts, accessible toilets, designated parking and campus pathways shall be inspected, maintained and improved as required, with prioritised corrective action.
2. Academic and administrative offices shall consider accessible learning materials, screen-reading or other assistive technology, flexible access arrangements and support such as readers or scribes where applicable.
3. The library and learning-resource facilities shall maintain suitable accessible study arrangements, and verify the availability and functionality of assistive devices.

4. Requests for accommodation may be submitted to the designated student support, department or administrative office and shall be reviewed discreetly, with the outcome recorded.
5. Accessibility requirements shall be considered when planning renovations, signage, procurement, digital content and emergency arrangements.

6. Implementation and Monitoring

Office / Unit	Responsibility
Health and Wellness / Student Support Committee	Guide applicants and students, coordinate requests and awareness.
Civil Engineering / Site Office / Estate	Assess, maintain and progressively improve physical accessibility.
Library / IT / Academic Departments	Support accessible study material, equipment and academic arrangements.
Administration / SDG Cell / IQAC	Track requests, corrective actions and periodic policy review.

7. Requests, Grievances and Response

Accommodation requests and accessibility grievances shall be forwarded to the competent office for individual assessment and documented resolution. Where an adjustment cannot be provided as requested, reasonable alternatives and the reasons shall be communicated, with a route for escalation under institutional procedures.

8. Awareness and Training

Orientation and accessibility sensitisation shall be encouraged for students, staff and facilities teams. The International Day of Persons with Disabilities (3rd December) may be used for outreach and review of campus accessibility improvements.

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